



2021-22 Paddock Road Elementary School Profile

Mission: The Mission of Paddock Road Elementary is to ensure a program of academic and social excellence and to meet the unique needs of all learners in an innovative, instructional atmosphere, where students are engaged and supported by all stakeholders.

Vision: Westside Community Schools will relentlessly pursue innovative educational ideals and promise to personalize learning for every student. We invite the challenge of developing a community of learners who embrace a broader, richer definition of success.

As a result of that vision we ensure that the following is our **Foundation:**

- Ensure a guaranteed and viable curriculum
- Provide best practice instruction supported by high-quality, teacher-generated assessments
- Provide a balanced literacy framework
- Work together in high-quality Professional Learning Communities every week
- Take part in ongoing, professional learning

WHO WE ARE				
2020-21 Demographics	2020-21 Overall State Testing -- NSCAS Percent Proficient in All Grades Tested			
Total Attendance: 274				
Excessive Absenteeism: 1.10% <small>(18+ days in 2019-20)</small>	3rd	4th	5th	6th
Free/Reduced Lunch: 47.08%	English Language Arts	70%	55%	45%
English Language Learners: 3.65%	Math	57%	15%	26%
Excellence in Youth - <small>(gifted) grades 3-6:</small> 4.38%	Science <small>(only grade tested)</small>			
Special Education: 12.41%				

Nebraska Educational Profile dated October, 2019

OUR BUILDING OUTCOMES FOCUS

1. *80% of students at Paddock Road will show typical or aggressive growth in FAST Math screeners by Spring 2022. (Core Strategy 1)*
2. *80% of students at Paddock Road will show typical or aggressive growth in FAST Reading screeners by Spring 2022. (Core Strategy 1)*
3. *Grow a school culture that values, demonstrates, and promotes a sense of belonging and dignity*
4. *Provide a safe and welcoming work environment that fosters belonging and engagement. (Belonging)*



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SPECIFIC OUTCOMES, REASONS AND ACTIVITIES

Outcome Focus	Reason	Activities
80% of students at Paddock Road will show typical or aggressive growth in FAST Math screeners by Spring 2022.	Data from building screening in Math shows flat or recessive growth at most grade levels.	Meet with regularity to analyze student data, and make informed decisions on interventions and additional classroom strategies that will support student growth in this area.
80% of students at Paddock Road will show typical or aggressive growth in FAST Reading screeners by Spring 2022.	To continue utilizing strategies to enhance growth from Winter to Spring	Continue using data to inform instruction allowing us to push students to make the most growth possible from Winter to Spring to meet our goals.
Grow a school culture that values, demonstrates, and promotes a sense of belonging and dignity	If our students are meeting benchmark criteria on the social/emotional screener, we can be more certain they are feeling a sense of welcoming and belonging	Continue meeting regularly to analyze student behavior and identify ongoing strategies to support all students.



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OUR DESIGN TEAM WORK GROUPS AND WORK OVERVIEW	
Work Groups	Completed Tasks and Future Work
Belonging and Dignity	<p>Completed:</p> <ul style="list-style-type: none"> • Staff book review • Increased focus on early intervention for social and emotional learning • Established student PBIS team • Implemented Staff Member of the Month Award • Implemented “Staff Shout Outs” to model praise and recognition amongst staff • SEL curriculum being taught and schedules adjusted for enough time <p>Future Work:</p> <ul style="list-style-type: none"> • Work as a staff to review survey data and initiate steps to advance our culture of belonging and dignity • Exploring the possibilities of a building-wide retreat at the beginning of the year to welcome students, get to know one another through team building, and review building wide expectations. • Engage students in Panda Pride assemblies and make them more meaningful
Literacy	<p>Completed:</p> <ul style="list-style-type: none"> • MTSS reading screeners for all grades Fall and Winter • Progress monitoring students at risk for reading who did not meet 40% on Winter screening • Classroom teachers providing differentiated instruction for some risk students • Reading interventions in place with specialist at high risk • Winter break reading challenge <p>Future Work:</p> <ul style="list-style-type: none"> • Spring MTSS reading screeners for all grades • Spring break reading challenge • Summer reading Challenge • Read Across America Day - Monday, March 2nd
Math	<p>Completed:</p> <ul style="list-style-type: none"> • Identified and implemented math interventions delivered by classroom teachers and interventionists. • Implemented MTSS meetings to specifically discuss student math progress and intervention. • Math Design team book study: “Principles to Action.” <p>Future Work:</p> <ul style="list-style-type: none"> • Continue to explore math interventions at each level • Continue to have MTSS meetings that focus strictly on Math. • Identify ongoing core classroom enhancements to support all students in math..
Design Team	The Paddock Road Design Team will be leading book reviews and reflection activities with all staff members in an effort to increase awareness and continue to support math, reading, and foster a district culture that values, demonstrates, and promotes a sense of belonging and dignity.

MULTICULTURAL EDUCATION



Our school regularly incorporates multicultural education in all areas, in all grades. Multicultural education includes, but is not limited to, studies relative to the culture, history, and contributions of African Americans, Hispanic Americans, Native Americans, Asian Americans and European Americans, with special emphasis on human relations and sensitivity toward all races.



Our school follows the adopted state standards, which incorporate multicultural education in all content areas. Our core curriculum includes language arts, social studies, science, mathematics, career and technical education, world language, visual and performing arts, and personal health and physical fitness.



Our school lessons are developed using District curriculum guides reflecting state standards and multicultural education.



Our school ...

- Creates inclusive classrooms through multicultural learning activities around the following events:
 - Constitution Day
 - Veterans Day
 - Thanksgiving Day
 - Native American Heritage Day
 - Martin Luther King, Jr. Day
 - Presidents' Day
 - Memorial Day
 - Holidays Around the World
 - Family traditions through shared experiences (photos, trips, guest speakers, parent visits, etc.)
 - Black History Month
 - Women's History
- Incorporates the current diversity of our students into classrooms through the use of the District English Language Learners Handbook